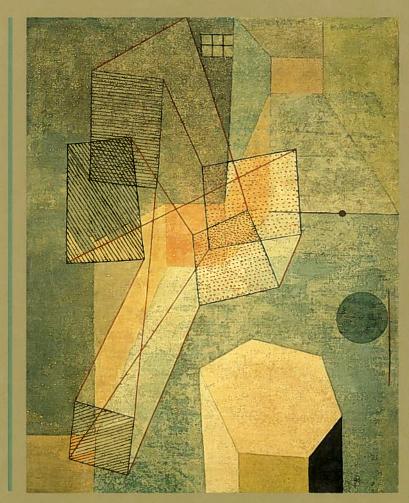
# the content areas

Secondary School Literacy Instruction



Seventh Edition

roe / stoodt / burns

Based on the belief that teachers who know how to teach reading strategies appropriate to their subject area can improve their students' success in the classroom, *Secondary School Literacy Instruction* prepares secondary school teachers to teach the subject area content more meaningfully and effectively.

### For more information

Contact our Faculty Services Center at (800) 733-1717 or your local Houghton Mifflin sales representative. Visit Teacher Education Station at http://college.hmco.com and select "Education."

## We welcome your feedback

Please send your comments about Roe/Stoodt/Burns, Secondary School Literacy Instruction: The Content Areas, Seventh Edition, to Houghton Mifflin Company, College Marketing, 222 Berkeley Street, Boston, MA 02116-3764.





Throughout this edition, you'll find heightened emphasis on what secondary teachers need to know to improve literacy skills in their subject areas.

## PART I

**Contexts of Literacy** Instruction in a **Technological Age** 

1 Content Area Literacy in a Changing World

#### **CHAPTER 1**

New emphasis on

- important new standards in literacy
- diversity
- the challenge to literacy proficiency of language and inclusion trends
- 2 Integrating Technology in Content **Area Literacy Instruction**

#### **CHAPTER 2**

Created to satisfy the demand for more information on how technology is used in content area teaching and learning

PART II Constructing Meaning **Strategies for Learning:** and Studying

- 3 A Conceptual Approach to **Developing Meaningful Vocabulary**
- **4** The Process of Constructing Meaning in Texts
- **5** Strategies for Constructing Meaning in Texts
- 6 Location and Organization of Information
- 7 Reading-Study Strategies for Textbook Use

# PART III

**Applying Literacy** Instruction in the **Content Areas** 

- 8 Writing in the Content Areas
- 9 Literature-Based and Thematic Approaches to Content Area Teaching
- 10 Reading in the Content Areas: I
- 11 Reading in the Content Areas: II

PART IV Instruction and Assessment of **All Learners** 

12 Literacy Instruction for **Diverse Students** 

#### **CHAPTER 12**

Placed at the end of the book, extends coverage of the diversity realities introduced in chapter 1

13 Classroom Literacy Assessment