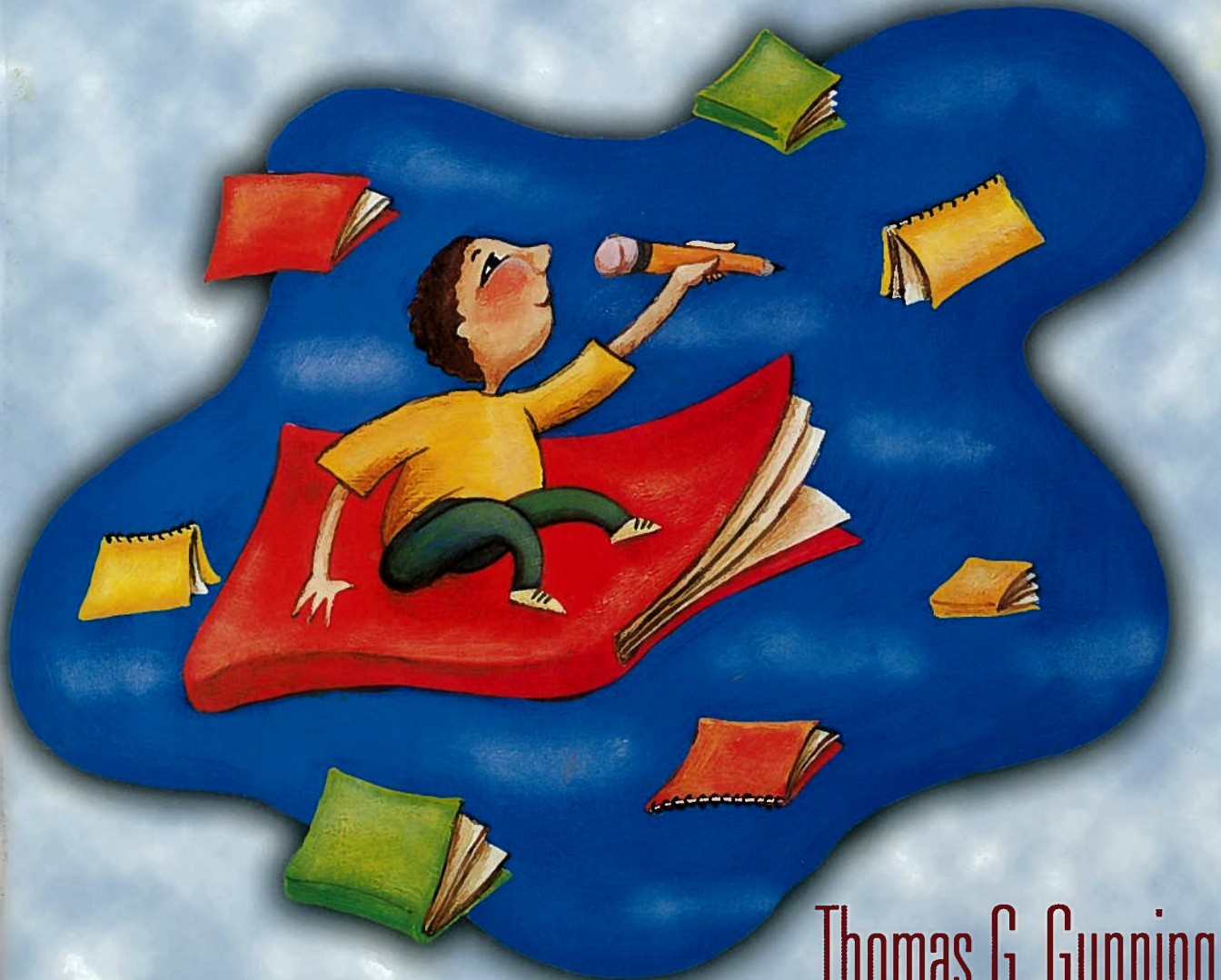


# Creating Literacy

INSTRUCTION FOR ALL STUDENTS IN  
GRADES 4 TO 8



Thomas G. Gunning



*Creating Literacy Instruction for All Students in Grades 4 to 8* is the first book of its kind. Based on its highly successful parent text, this comprehensive, practical text provides its readers with step-by-step guidance for teaching all major aspects of reading and writing to students in grades 4 to 8. In response to today's needs to tailor instruction for the middle grades (4 to 8), this new text features sample lessons for virtually every major literacy skill/strategy and offers numerous reinforcement suggestions and generous listings of materials appropriate for grades 4 to 8.

### WHAT MAKES THIS BOOK THE FIRST OF ITS KIND...

- **"Lessons"** throughout the text provide step-by-step lesson plans for nearly every area of literacy instruction. All lessons include suggestions for assessment.
- **"Help for Struggling Readers and Writers" sections** throughout the text!
- Emphasis on **English Language Learners** within regular classrooms and marginal annotations on **Adapting Instruction for English Language Learners**.
- Unique **"Leveling Books System"** enables students to better understand what makes a book difficult to read and allows them to label books on their own!
- Unique Appendix A includes a **graded listing of 800 books!**
- **Action Plans** provide specific suggestions for applying each of the key concepts and assessment and teaching suggestions discussed in each chapter.

**Dr. Thomas Gunning** currently teaches a variety of reading methods courses at Central Connecticut State University. He has conducted research on phonics, and has created his own word analysis program, which is known as Word Building. The author has also created a number of informal assessment devices and conducted research on reading interests. He has devised a collaborative comprehension approach known as Reading Seminar. Dr. Gunning has written several published comprehension programs and just completed *Building Literacy in the Content Areas*. He recently revised *Assessing and Correcting Reading and Writing Difficulties*, 2e (2002) and *Creating Literacy Instruction for All Children*, 4e (2003). The author wrote *Best Books for Beginning Readers* (1997), *Best Books for Building Literacy for Elementary School Children* (1999), *Building Words: A Resource Manual for Teaching Word Analysis and Spelling Skills and Strategies* (2001), and *Phonological Awareness and Primary Phonics* (2000). All are Allyn & Bacon books.

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ISBN 0-205-35684-2



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