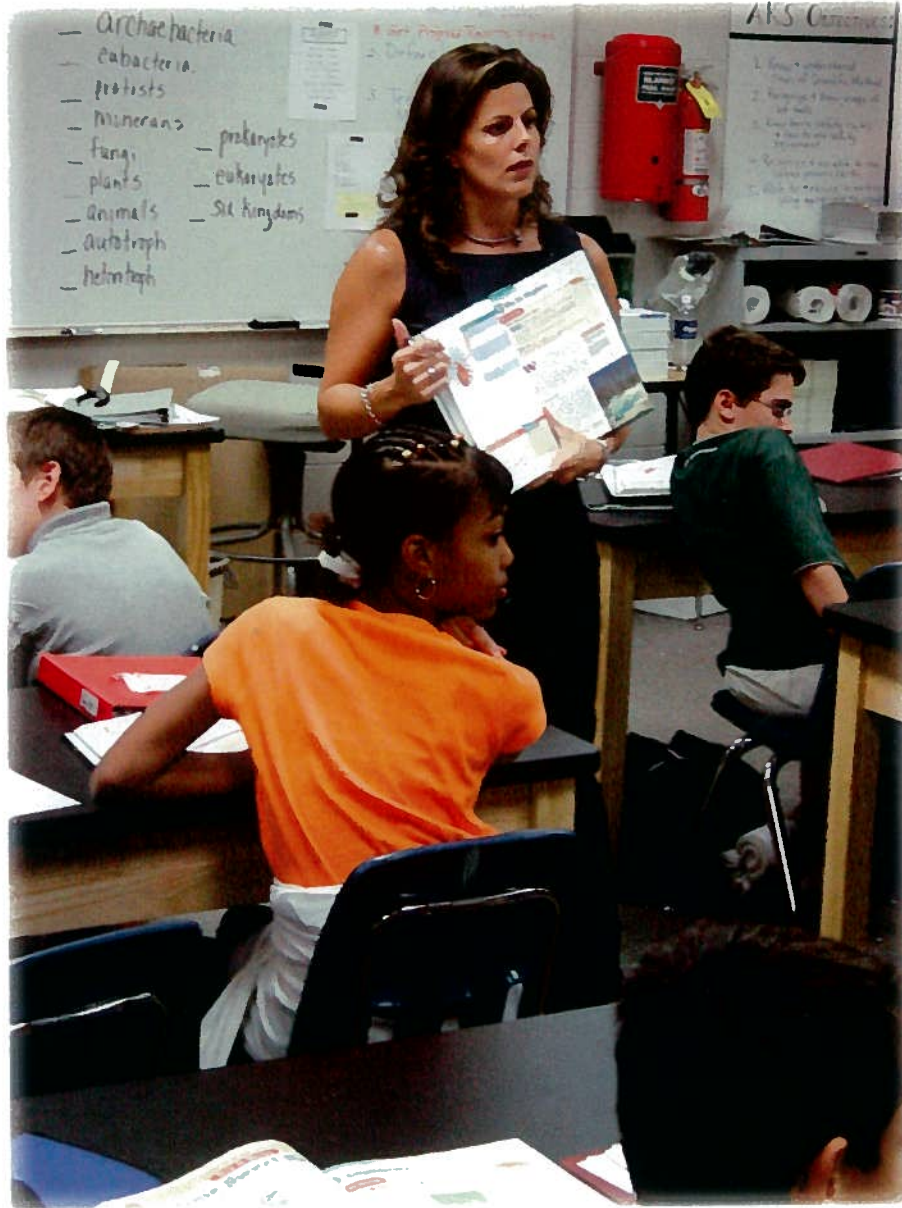


MAX TEACHING WITH READING AND WRITING:

Classroom Activities for Helping Students Learn New Subject
Matter While Acquiring Literacy Skills



Mark A. Forget Ph.D.

Differentiation...cooperative learning...higher-order thinking...This book explains how to do the things you have always been asked to implement in your classroom but did not know how to do. Part I explains why MAX Teaching works the way it does, and Part II provides very specific generic lesson plans to show how to do it.

“The excitement of MAX Teaching has proven to be contagious among the faculty and student body at our school. Instructors demonstrate a renewed love of teaching and students are actively engaged in and enjoying the learning process!”

Dawn Kocher-Taylor, Administrative Director, Vocational Technical School

“Since using MAX Teaching strategies, my students have become responsible for their own learning. Most importantly, they are more actively engaged, and it has made me a more effective teacher.”

Sandra Meeks, High School Mathematics Teacher

“I hate to read. I used to never read anything. Now, I can read something and get more out of it.”

Career-Technical Student

“MAX Teaching is right up there with Love & Logic. Useful, Practical & FUN!!!!!!”

Toni Donnan, High School Teacher

“The MAX Teaching system has changed my life as an educator...I am having more fun with my textbook than I ever would have imagined...while I help students become life long learners.”

Todd Luke, Precision Machining Instructor

“MAX Teaching has changed the conversations we have as a faculty...and the bottom line is that our students' achievement gains are clearly a result of widespread and persistent use of these teaching techniques.”

Nancy Lyle, Middle School Assistant Principal

“Easy for teachers...Great for kids!!”

Lauren English, Director, Career & Technology Programs

\$28.00 US

The max teaching website:
<http://www.maxteaching.com>



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