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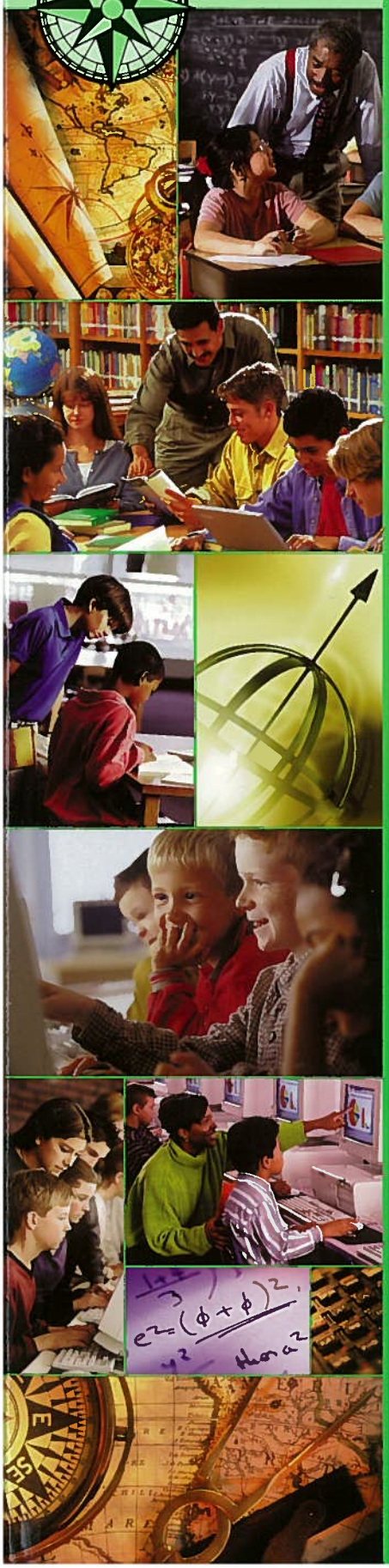

Navigating *through* Mathematical Connections

in Grades 6–8

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Mathematical Connections

Navigating through Mathematical Connections in Grades 6–8

By *David K. Pugalee, Fran Arbaugh, Jennifer M. Bay-Williams, Ann Farrell, Susann Mathews, and David Royster*

Mathematics is a highly interconnected discipline. Teaching isolated concepts can limit students' understanding and diminish their interest. The NCTM Process Standards recommend highlighting mathematical connections by actively involving students in five processes: problem solving, reasoning and proof, communication, connections, and representation.

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