

Subjects Matter

Every Teacher's Guide to Content-Area Reading



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Subjects Matter

Every Teacher's Guide to Content-Area Reading

Finally, a book about content-area reading that's just as useful to math, science, and history teachers as it is to English teachers! Lively, practical, and irreverent, *Subjects Matter* points the way to activities and materials that energize content and engage students across all subject areas. Harvey Daniels and Steven Zemelman, authors of a dozen influential books on literacy and partners for restructuring schools around the country, bring their trademark style—teacher friendly and kid wise—to the reality of today's middle and high schools.

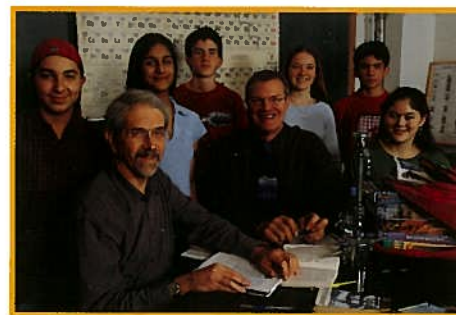
Their book features:

- 23 practical classroom activities that help students understand and remember what they read, in mathematics, science, social studies, English, and more
- a tough analysis of today's textbooks, along with specific ways to use them more effectively
- a new "balanced diet" of reading, including 150 books of interest to teenage readers
- instructions for growing a rich classroom library in your subject area
- plans for setting up student book clubs and reading groups in any discipline
- group-building techniques that create a productive community of readers
- a do-it-yourself exploration of the ways smart readers think
- models for developing ambitious thematic units within your classroom or with colleagues
- special help and materials for students who struggle
- scientific proof that the book's recommended activities do improve reading and learning.

Punctuated by stories from real math, science, social studies, and other classrooms, *Subjects Matter* shows how young people can read and succeed across the curriculum, and what their teachers can do to foster this success.

Harvey Daniels (right) is a professor of secondary education at National-Louis University in Chicago. He is also the founding Director of the Walloon Institute and has written *Literature Circles: Voice and Choice in Book Clubs and Reading Groups*, and *Methods that Matter: Six Structures for Best Practice Classrooms*.

Steven Zemelman (left) is Director of Professional Development at Leadership for Quality Education, a school reform organization in Chicago, and also directs the Illinois Writing Project. He is author of *History Comes Home: Family Stories Across the Curriculum* and has guided the founding of a number of small high schools in Chicago.



Photos by Robb Hill

Together, Daniels and Zemelman are the coauthors of five books, including *Best Practice: New Standards for Teaching and Learning in America's Schools*, Second

Edition; *Rethinking High School: Best Practice in Teaching, Learning, and Leadership* with a companion video; and *A Community of Writers: Teaching Writing in the Junior and Senior High School*—all published by Heinemann.

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