## Data displays and summary statistics Module 2

Statistics 251: Statistical Methods

Updated 2022

## Have data will, er...?

Now what to do with the data?

- Graphs visualize what the data is telling us
- see trends and other features
- knowing what the data looks like in graph form tells us what analysis to use

## **Qualitative Graphs**

**Bar graph** consist of bars that are separated from each other and are usually rectangular; bars represent the categories

**Pie graph** shows parts of a whole, in pie form. Not very useful and easy to manipulate; not used in this class beyond an example

## Barplot



## **Distribution of M&M Colors**



## Quantitative graphs I

**histogram** consists of adjoining rectangles. The horizontal axis (x) is the ranges of data values and the vertical axis (y) is the frequency (counts) or relative frequency (percents or probability, denoted as rf).

*stemplot* (stem-and-leaf plot) comes from the field of exploratory data analysis and is good when the data sets are small. To create the plot, divide each observation of data into a stem and a leaf. The leaf consists of a final significant digit.

#### Histogram



## Histogram of hgts

hgts

## Stemplot

The decimal point is 1 digit(s) to the right of the |

0 | 02 0 | 68 1 | 00013 1 | 557889 2 | 0011233344

## Quantitative graphs II

**boxplot** also called box-and-whisker plots or box-whisker plots. Gives a good graphical image of the concentration of the data and also show how far the extreme values are from most of the data. A boxplot is constructed from five values: the minimum value (min), the first quartile (Q1), the median (Median), the third quartile (Q3), and the maximum value (max); the collection of these five summaries are called the "5 Number Summary".

scatterplot is a type of plot or mathematical diagram using Cartesian coordinates to display values for typically two variables for a set of data, an x and y. Is useful for identifying trends/associations between two variables.

time series also called line plot. Shows the distribution of a varaible over a specified time period.

## Boxplot

Vertical boxplot

## Hours playing video games per week



## Boxplot

Horizontal boxplot

# Hours playing video games per week



Scatterplot

Old Faithful eruption and interval times





Multiple time series





year

## Contour plot



## Describing distributions I

**symmetric**: if a vertical line can be drawn at some point in the histogram such that the shape to the left and the right of the vertical line are mirror images of each other. In symmetric distributions, the mean and median are the same (approximately equal) and the mode(s) are generally in the center as well

**left (or negative) skew**: when it looks like the graph is "pulled" to the left (fewer observations to the left than the right); mode(s) generally on right side

**right (or positive) skew**: when it looks like the graph is "pulled" to the right (fewer observations to the right than the left); mode(s) generally on left side

## Symmetric

hist(hgts)

# Histogram of hgts







Histogram of b







## Describing distributions II

unimodal: one main mode in the data set bimodal: two modes (more than two is multimodal)

## Unimodal

hist(hgts)

# Histogram of hgts







Histogram of b







## Bimodal

with(faithful,hist(eruptions))

# Histogram of eruptions



## Measures of Location I

**percentiles**: divide ordered data into hundredths; useful for comparing values, especially with large populations. Ex: unemployment rates, SAT scores

quartiles: divide ordered data into quarters

- Q1: quartile 1 refers to the  $25^{th}$  percentile (25% of the data is less than Q1 and 75% of the data is more than Q1)

- M: the *median* refers to the 50<sup>th</sup> percentile, the center-most value of the ordered dataset (50% of the data is less than M and 50% of the data is more than M).

- Q3: quartile 3 refers to the  $75^{th}$  percentile (75% of the data is less than Q3 and 25% of the data is more than Q3)

#### Measures of Location II

**mean**: the mathematical average.  $\mu$  represents the population mean and  $\overline{X}$  represents the sample mean. It is calculated by the sum of the observation values divided by the number of observations

minimum, maximum: the smallest (min) and largest (max), respectively value of the dataset

mode: the most frequently ocurring observation(s); can have more than 1, can also have 0

**population size**: the number of elements in a population; denoted as N (always upper case)

sample size: the number of observations in a dataset; denoted as n (always lower case)

#### Formula definitions

Q1 = median of lower half of ordered dataset

Q3 = median of upper half of ordered dataset

 $\min$  the smallest value

max the largest value

mode the observation(s) that occur most frequently N population size (most often not known or difficult to find)

 $\boldsymbol{n}$  the sample size; the number of observations in a dataset

## Examples

Dataset:  $\{1,11,6,7,4\}$  and n = 5

## The Mean

Population values (parameters) are usually denoted with letters from the Greek alphabet, while sample values (statistics) are usually denoted with English letters ( $\pm$  a few extra symbols here and there)

Sample mean:  $\overline{X} = \frac{\sum x_i}{n}$  where  $x_i$  are the values of each observation in the sample

Example of sample mean:  $\overline{X} = \frac{\sum x_i}{n} = \frac{1+11+6+7+4}{5} = 5.8$ 

## Measures of Variability

**IQR (interquartile range)**: shows the "spread" of the middle 50% of the data; also used to help identify outliers

**outlier**: a data point that is significantly different than the other data points. Some could be due to data entry errors, some are unique and usually require more investigation

range: the difference between the max and min values; shows entire "spread" of the data

variance: the average squared distance each data point is from its mean

**standard deviation**: the average distance each data point is from its mean; is used most often as the main measure of variability (thus its name)

## Formulas II

IQR = Q3 - Q1

A value is considered a potential outlier if it is  $\langle Q1 - IQR(1.5)$  or if  $\rangle Q3 + IQR(1.5)$ 

Sample variance:  $s^2 = \frac{\sum (x_i - \overline{X})^2}{n-1} = \frac{(x_1 - \overline{X})^2 + (x_2 - \overline{X})^2 + \dots + (x_n - \overline{X})^2}{n-1}$  where n - 1 = df, the degrees of freedom (more to come on df later)

Sample variance: 
$$s = \sqrt{\frac{\sum (x_i - \overline{X})^2}{n-1}} = \sqrt{s^2}$$

Note:  $s^2$ , and  $s \text{ MUST} \ge 0$ 

## More Examples

Dataset:  $\{1,11,6,7,4\}$ 

IQR = Q3 - Q1 = 11 - 1 = 10; IQR(1.5) = 10(1.5) = 15; lower outlier boundary: = Q1 - IQR(1.5) = 1 - 15 = -14 and upper outlier boundary: = Q3 + IQR(1.5) = 11 + 15 = 26. Since no observations are outside those boundaries, there are no potential outliers in the dataset

## **Continued Example**

range = max - min = 11 - 1 = 10

$$s^{2} = \frac{\sum (x_{i} - \overline{X})^{2}}{n-1} = \frac{(1 - 5.8)^{2} + (11 - 5.8)^{2} + (6 - 5.8)^{2} + (7 - 5.8)^{2} + (4 - 5.8)^{2}}{5-1} = 13.7$$
$$s = \sqrt{\frac{\sum (x_{i} - \overline{X})^{2}}{n-1}} = \sqrt{s^{2}} = \sqrt{13.7} = 3.7014$$

With no idea of population size nor population values, we cannot compute the parameters (population values) but will use the statistics calculated above as estimates of the parameters

#### Appropriate summaries for different distributions

When looking at data that has a non-symmetric distribution (skewed, bimodal, multimodal, ...), the best statistics to use would be the 5# summary with the IQR, with a boxplot.

When looking at data that has a symmetric distribution (especially the "normal" distribution – bell curve), the best statistics to use would be the mean and standard deviation, with a histogram (usually – boxplots are ok too when n is small).

## **Empirical Rule**

The Empirical Rule (ER) is appropriate *only* with symmetric distributions. ER states:

68% of observations are within the interval  $\overline{X} \pm 1s$ 95% of observations are within the interval  $\overline{X} \pm 2s$ 99.7% of observations are within the interval  $\overline{X} \pm 3s$ 

#### ER example

Example:  $\overline{X} = 15$ , s = 268% of observations are within the interval  $\overline{X} \pm 1s = 15 \pm 2 = (13, 17)$ 95% of observations are within the interval  $\overline{X} \pm 2s = 15 \pm 2(2) = (11, 19)$ 99.7% of observations are within the interval  $\overline{X} \pm 3s = 15 \pm 3(2) = (9, 21)$